ABSTRAK

IMPLEMENTASI PENILAIAN DAN PROSES PEMBELAJARAN
BERDASARKAN KURIKULUM 2013 DITINJAU
DARI STATUS KEPEGAWAIAN DAN MASA KERJA

Studi Kasus Pada SMK Bidang Keahlian Bisnis dan Manajemen
se-Kabupaten Sleman

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Penelitian ini bertujuan untuk mengetahui perbedaan: (1) implementasi penilaian berdasarkan kurikulum 2013 ditinjau dari status kepegawaian; (2) implementasi penilaian berdasarkan kurikulum 2013 ditinjau dari masa kerja; (3) implementasi proses pembelajaran berdasarkan kurikulum 2013 ditinjau dari status kepegawaian; (4) implementasi proses pembelajaran berdasarkan kurikulum 2013 ditinjau dari masa kerja.

Penelitian ini dilakukan di SMK Bidang Keahlian Bisnis dan Manajemen se-Kabupaten Sleman dengan populasi sebanyak 677 orang. Penelitian ini dilaksanakan di SMK N 1 Depok, SMK N 1 Godean, SMK N 1 Tempel, SMK YPKK 2 Sleman, SMK YPKK 1 Sleman, SMK Muhammadiyah 2 Moyudan, SMK Ma'arif 1 Sleman, SMK Muhammadiyah 1 Tempel, SMK Muhammadiyah Cangkringan, SMK YPKK 3 Sleman, dan SMK YAPEMDA. Sampel yang diambil sebanyak 63 guru. Ditarik dengan teknik *purposive sampling*. Data diambil dengan kuesioner menggunakan statistik deskriptif, *one way anova.*

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan dalam mengimplementasikan penilaian berdasarkan kurikulum 2013 ditinjau dari status kepegawaian (*asymp. sig* sebesar 0,545 dan F_{hitung} sebesar 0,612); (2) tidak ada perbedaan dalam mengimplementasikan penilaian berdasarkan kurikulum 2013 ditinjau dari masa kerja (*asymp. sig* sebesar 0,661 dan F_{hitung} sebesar 0,416); (3) ada perbedaan dalam mengimplementasikan proses pembelajaran berdasarkan kurikulum 2013 ditinjau dari status kepegawaian (*asymp. sig* sebesar 0,016 dan F_{hitung} sebesar 4,469); (4) tidak ada perbedaan dalam mengimplementasikan proses pembelajaran berdasarkan kurikulum 2013 ditinjau dari masa kerja (*asymp. sig* sebesar 0,106 dan F_{hitung} sebesar 2,328).

ABSTRACT

THE IMPLEMENTATION OF ASSESMENT AND LEARNING PROCESS BASED ON THE CURRICULUM OF 2013 PERCEIVED FROM THE EMPLOYMENT STATUS AND YEARS OF SERVICE

A Case Study in the Vocational High School
in the Expertise of Management and Business Skills
in Sleman Regency

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The objective of this research is to find out the difference: (1) the implementation of assesment based on the curriculum of 2013 perceived from the employment status; (2) the implementation of assesment based on the curriculum of 2013 perceived from the years of service; (3) the implementation of learning process based on the curriculum of 2013 perceived from the employment status; (4) the implementation of learning process based on the curriculum of 2013 perceived from the years of service.

This research was conducted in some Vocational High Schools majoring in Management and Business Skills in Sleman Regency with a population of 677 people. This research was conducted in SMK N 1 Depok, SMK N 1 Godean, SMK N 1 Tempel, SMK YPKK 2 Sleman, SMK YPKK 1 Sleman, SMK Muhammadiyah 2 Moyudan, SMK Ma'arif 1 Sleman, SMK Muhammadiyah 1 Tempel, SMK Muhammadiyah Cangkringan, SMK YPKK 3 Sleman, and SMK YAPEMDA. The samples were as many as 63 teachers. The samples were taking by the technique of purposive sampling. The data was taken with a questionnaire using descriptive statistics, one-way ANOVA.

The result of this research shows that: (1) there is no difference in the implementation of assesment based on the curriculum 2013 perceived from the employment status (*asymp. sig* 0,545 and F_{count} 0,612); (2) there is no difference in the implementation of assesment based on the curriculum 2013 perceived from the years of service (*asymp. sig* 0,661 and F_{count} 0,416); (3) there is a difference in the implementation of learning process based on the curriculum 2013 perceived from the employment status (*asymp. sig* 0,016 and F_{count} 4,469); (4) there is no difference in the implementation of learning process based on the curriculum 2013 perceived from the years of service (*asymp. sig* 0,106 and F_{count} 2,328).